# Table of Contents

1. College Cohort Program  
2. Academic Advisors  
3. The Big Four  
4. College Core Curriculum  
5. Exploring Majors  
6. Planning your Academic Program  
7. Albert & Additional Resources  
8. Next Steps
COLLEGE COHORT PROGRAM

• A co-curricular initiative that gives a four-year shape to student life in CAS
• Helps you acclimate during your first year through cohort meetings and activities
• Led by a College Leader (an upper-class student) and an Academic Advisor
• You’ll meet your College Leader and your fellow cohort members in August
ACADEMIC ADVISOR

- Serves as your primary advisor until you declare a major. After you declare you major, you will be assigned an advisor within your major department.
- Serves as a mentor and resource helping you to:
  - Navigate CAS requirements
  - Explore major options
  - Explore study abroad options
  - Provide info on university resources
  - Find your niche
THE BIG FOUR
DEGREE REQUIREMENTS

I. 128 CREDITS
II. 2.0 GPA
III. MAJOR
IV. COLLEGE CORE CURRICULUM
I. 128 CREDITS

You must complete 128 credits in order to graduate.

Average course = 4 credits per course
4 courses per semester x 4 credits per course = 16 credits per semester
16 credits per semester x 8 semesters = 128 credits
II. GRADE POINT AVERAGE

- Students must have a cumulative GPA of 2.0 or higher to graduate
- Students must also have a GPA of 2.0 or higher in their major courses
III. MAJOR

• All students must complete a major before they graduate

• You must declare your major prior to completing 64 total credits; you will declare your major by the end of your sophomore year

• Students declare their major by visiting the department of the major they wish to declare, and they can change their major at any time prior to graduation
IV. COLLEGE CORE CURRICULUM
CORE CURRICULUM BREAKDOWN: 4 PARTS

I. EXPOSITORY WRITING
II. FOREIGN LANGUAGE
III. FOUNDATIONS OF CONTEMPORARY CULTURE
IV. FOUNDATIONS OF SCIENTIFIC INQUIRY
CORE CURRICULUM PART I: EXPOSITORY WRITING

WRITING THE ESSAY
- Stresses exploration, inquiry, reflection, analysis, collaboration
- Instruction in analyzing and interpreting written texts

WTE: GODDARD
- Part of Living & Learning experience in Goddard residence hall
- Students interested in creative writing or live performance

WTE: SCIENCE
- Tailored for students interested in science or medicine
- Read and respond to essays by prominent scientists

INTERNATIONAL WRITING WORKSHOPS
- Writing courses for international students
- Students must complete both I & II
CORE CURRICULUM PART II: FOREIGN LANGUAGE

Show proficiency through:

- Placement exam or certain AP, IB, or SAT II scores
- Completing coursework in a language through the Intermediate II level
CORE CURRICULUM PART III: FOUNDATIONS OF CONTEMPORARY CULTURE (FCC)

TEXTS & IDEAS
• Diverse group of humanities courses covering challenging and influential texts
• Courses explore themes or investigate the relationship between two periods of intellectual history

CULTURES & CONTEXTS
• Examine the ways cultures interact through colonization, immigration, and representation in media
• How groups define themselves through beliefs, values, and customs

SOCIETIES & THE SOCIAL SCIENCES
• Understanding social, political, and economic transformations
• Study societal structures and human behavior

EXPRESSIVE CULTURE
• Explore complexities of artistic expression
• Topics focus on sound, images, words, performance, or film
CORE CURRICULUM PART IV: FOUNDATIONS OF SCIENTIFIC INQUIRY

• QUANTITATIVE REASONING
• PHYSICAL SCIENCE
• LIFE SCIENCE
REVIEWING CORE REQUIREMENTS

I. EXPOSITORY WRITING
   • Cannot be exempted, and must be taken freshman year
   • Students must take Writing the Essay OR International Writing Workshop I & II
   • Expository Writing Options:
     WTE, WTE Science, WTE Goddard, and International Writing Workshops

II. FOREIGN LANGUAGE
   • Proficiency must be demonstrated by either:
     • Taking a placement exam and exemption exam
     • Completing coursework in a language through the Intermediate II level
     • Certain AP, IB, or SAT II foreign language scores (consult with your academic advisor)
REVIEWING CORE REQUIREMENTS

III. FOUNDATIONS OF CONTEMPORARY CULTURE

Texts & Ideas; Cultures & Contexts
  • There are no exemptions from Texts & Ideas or Cultures & Contexts
  • Students should plan to take both courses in their first year

Societies & the Social Sciences
  • Completion of a designated major or minor program in the social or behavioral sciences; or
  • Completion of an approved departmental course within the Core Curriculum department listings

Expressive Culture
  • Completion of a designated major or minor program in the humanities; or
  • Completion of a designated course within the Core Curriculum department listings
REVIEWING CORE REQUIREMENTS
IV. FOUNDATIONS OF SCIENTIFIC INQUIRY

Quantitative Reasoning
- Can be satisfied by:
  - AP Credit for Calculus (AB or BC) or Statistics with a score of 4 or 5
  - IB (HL 6 or 7) or A Level (B or higher) credit in Mathematics
  - SAT Subject Tests in Mathematics (Levels 1 and 2) with a score of 700 or above
  - Completion of one of the following courses:
    - QR course listed in Core Curriculum classes
    - BIOL-UA 42, Biostatistics
    - ECON-UA 18, Statistics
    - ECON-UA 20, Analytical Statistics
    - LING-UA 6, Patterns in Language
    - MATH-UA 121, Calculus I
    - MATH-UA 143, Calculus I for Biological and Life Sciences
    - MATH-UA 211, Mathematics for Economics I
    - MATH-UA 221, Honors Calculus I
    - MATH-UA 17, Calculus for the Social Sciences
    - POL-UA 800, Quantitative Methods in Political Science
  - PSYCH-UA 10, Statistics for the Behavioral Sciences
  - SOC-UA 302, Statistics for Social Research
  - UGPH-GU 20, Biostatistics in Public Health

Physical Science & Life Science
- Can be satisfied by:
  - Completion of a designated Core Curriculum Physical Science (CORE-UA 2xx) and Life Science (CORE-UA 3xx) course
  - Year-long sequence of Chemistry or Physics I & II
  - AP, IB, or A Level credit in one of the following areas:
    - Biology
    - Chemistry
    - Physics B
    - Physics C-Mech and Physics C-E&M
EXPLORING MAJORS

• MAJORS
• MINORS
• PRE-PROFESSIONAL
• In order to complete your degree, you will complete the course requirements for:
  • The Core Curriculum
  • The courses required by your major(s)
  • Additional elective classes
The policies, requirements, course offerings, schedules, activities, tuition, fees, and calendar of the school and its departments and programs set forth in this bulletin are subject to change without notice at any time at the sole discretion of the administration. Such changes may be of any nature, including, but not limited to, the elimination of the school or college, programs, classes, or activities; the relocation or modification of the content of any of the foregoing; and the cancellation of scheduled classes or other academic activities.

Payment of tuition or attendance at any classes shall constitute a student's acceptance of the administration's rights as set forth in the above paragraph.

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http://bulletin.cas.nyu.edu/page/home
THE COLLEGE CORE CURRICULUM WEBSITE

THE COLLEGE CORE CURRICULUM

The Core Curriculum of the College of Arts and Science provides a foundational academic experience of general education in the liberal arts for undergraduates at NYU. Courses in the Core Curriculum are designed to give students in the College the skills and breadth of intellectual perspective to flourish in their major programs of study and in their later careers. For students in the other participating schools and programs, the curriculum has been adapted to provide the liberal arts core of their professional preparation. Read More

http://core.cas.nyu.edu/page/home
CAS MAJORS & MINORS

http://cas.nyu.edu/page/majorsminors
WHAT’S NEXT?

1. Review additional advising presentations to learn about specialized student populations and programs at CAS:
   - Engineering Program
   - International Students
   - Opportunity Programs
   - Pre-Health Program
   - Pre-Law Program

2. Select the continue button on the page to go to the College Cohort Program Checkpoint